**The Declaration of Human Rights: Vocabulary Practice**

1. a) Complete the following extracts from the texts you read with the correct **prepositions**.

b) Then match the **words in bold** in the texts with their **synonyms** in the boxes.

*application*

*crucial*

*head*

*influence*

*goals*

*representative*

*shaping*

*supported*

*time*

Elenor Roosevelt was deeply involved \_\_\_\_\_\_ human rights and social justice issues since she married rising politician Franklin Roosevelt in 1905. When she became First Lady, she continued her work \_\_\_\_ behalf \_\_\_\_\_ all people, she **advocated** equal rights \_\_\_\_\_ women, African-Americans and Depression-**era** workers bringing inspiration and attention \_\_\_\_ their **causes**.

As US **delegate** \_\_\_\_\_ the United Nations and **Chair** \_\_\_\_ the Human Rights Commission, Elenor Roosevelt was **instrumental** \_\_\_\_ **formulating** the [Universal Declaration of Human Rights](https://www.youthforhumanrights.org/what-are-human-rights/universal-declaration-of-human-rights/introduction.html). Called “First Lady of the World” \_\_\_\_\_ President Truman \_\_\_\_\_ her lifelong humanitarian achievements, Roosevelt worked \_\_\_\_\_ the end of her life to gain acceptance and **implementation** \_\_\_\_\_ human rights. The **legacy** \_\_\_\_\_\_ her words and her work appears \_\_\_\_\_\_\_ the constitutions of numerous nations and in international law that now protects the rights \_\_\_\_\_ men and women across the world.

*approval*

*available*

*basic*

*described*

*fellowship*

*gifted*

*has the right*

*husband and wife*

*moral sense*

*value*

* All human beings are born free and equal \_\_\_\_\_\_\_ dignity and rights. They are **endowed** \_\_\_\_\_\_\_\_ reason and **conscience** and should act towards one another \_\_\_\_\_ a spirit \_\_\_\_\_\_\_\_ **brotherhood**.
* Everyone **is** **entitled** \_\_\_\_\_\_ all the rights and freedoms **set forth \_\_\_\_\_\_\_** this Declaration, without distinction \_\_\_\_\_\_ any kind.
* Men and women \_\_\_\_\_ full age, without any limitation due\_\_\_\_\_\_\_\_ race, nationality or religion, have the right \_\_\_\_\_\_\_ marry and to found a family. Marriage shall be entered into only \_\_\_\_\_\_\_\_ the free and full **consent** \_\_\_\_\_\_ the intending **spouses**.
* Education shall be directed\_\_\_\_\_\_\_\_ the full development \_\_\_\_\_\_\_\_ the human personality and to the strengthening of respect \_\_\_\_\_\_\_\_ human rights and **fundamental** freedoms.
* Higher education shall be equally **accessible** \_\_\_\_\_\_\_ all \_\_\_\_\_\_ the basis\_\_\_\_\_\_\_ **merit**.
1. **Fill the sentences with:**
* **Nouns**: *Assembly, charter, chairperson, delegate, committee, preamble*
1. Eleanor Roosevelt’s leading role as \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the drafting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the Universal Declaration of Human Rights has been well documented.
2. As a \_\_\_\_\_\_\_\_\_\_\_\_\_ to the General \_\_\_\_\_\_\_\_\_\_\_\_\_\_, Begum Shaista Ikramullah of Pakistan advocated for emphasis on freedom, equality and choice in the Declaration.
3. The ideals of the United Nations organization were stated in the \_\_\_\_\_\_\_\_\_\_\_\_\_ to its proposed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* **Verbs (in the correct form)**: *combat, champion, prevent, promote, proclaim*
1. The goal of the United Nations Conference was to fashion an international body to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ peace and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ future wars.
2. In Article 1, the Declaration \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the inherent rights of all human beings.
3. Begum Shaista Ikramullah \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the inclusion of Article 16, on equal rights in marriage, which she saw as a way to \_\_\_\_\_\_\_\_\_\_\_\_\_ child marriage and forced marriage.
4. **Complete each sentence with a word formed from the word in CAPITALS.**
5. What are the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of this course? REQUIRE
6. She is mature enough to take \_\_\_\_\_\_\_\_\_\_\_\_\_ of her actions. RESPONSIBLE
7. She worked hard for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the regulations. IMPLEMENT
8. Human rights belong to everyone, without any \_\_\_\_\_\_\_\_\_\_\_\_\_ DISTINGUISH
9. Getting a job helps you become \_\_\_\_\_\_\_\_\_\_\_\_\_\_. DEPEND
10. His mother’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in their marriage didn’t make things any better. INTERFERE
11. Schools should try to teach \_\_\_\_\_\_\_\_\_\_\_ and respect for each other. TOLERATE
12. The United Nations sends \_\_\_\_\_\_\_\_\_\_\_\_\_\_ aid to areas affected by war. HUMAN
13. His speech was truly \_\_\_\_\_\_\_\_\_\_\_\_\_\_. INSPIRE
14. Her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is to be happily married with a family. ASPIRE