

## Unit 5 – Animal Rights: Factory Farms (p. 56)

1. Watch the video. What is its purpose? How does it make you feel?

[https://www.youtube.com/watch?v=yrHT\\_Z33ivA](https://www.youtube.com/watch?v=yrHT_Z33ivA)

2. Complete the following sentences using the passive voice.

In the U.S:

- a. Over 99% of farm animals \_\_\_\_\_ (raise) in factory farms.
- b. Approximately 8.5 million chickens \_\_\_\_\_ (kill) for their meat every year.
- c. 300 million chickens \_\_\_\_\_ (use) in egg production.
- d. All birds \_\_\_\_\_ (protect) by federal animal protection laws.
- e. Chickens used for egg production \_\_\_\_\_ (not use) for meat production.
- f. Each type of chicken \_\_\_\_\_ (breed) for hyperproduction.

3. Now read the text on p. 56 and see if the statements in ex. 2 are True (T) or False (F).

4. Read the text again and answer the questions.

- a. What is a factory farm?
- b. What is the problem with factory farms?
- c. Why are birds in need of protection?
- d. What is the difference between chicken raised for meat and those used for egg production?

### Grammar Focus: Passive Voice

5. Underline all the examples of passive voice in the text and try to rewrite them in the active. Which form (active or passive) is better in this text and why?

### Vocabulary Practice

6. Match the synonyms in the two columns.

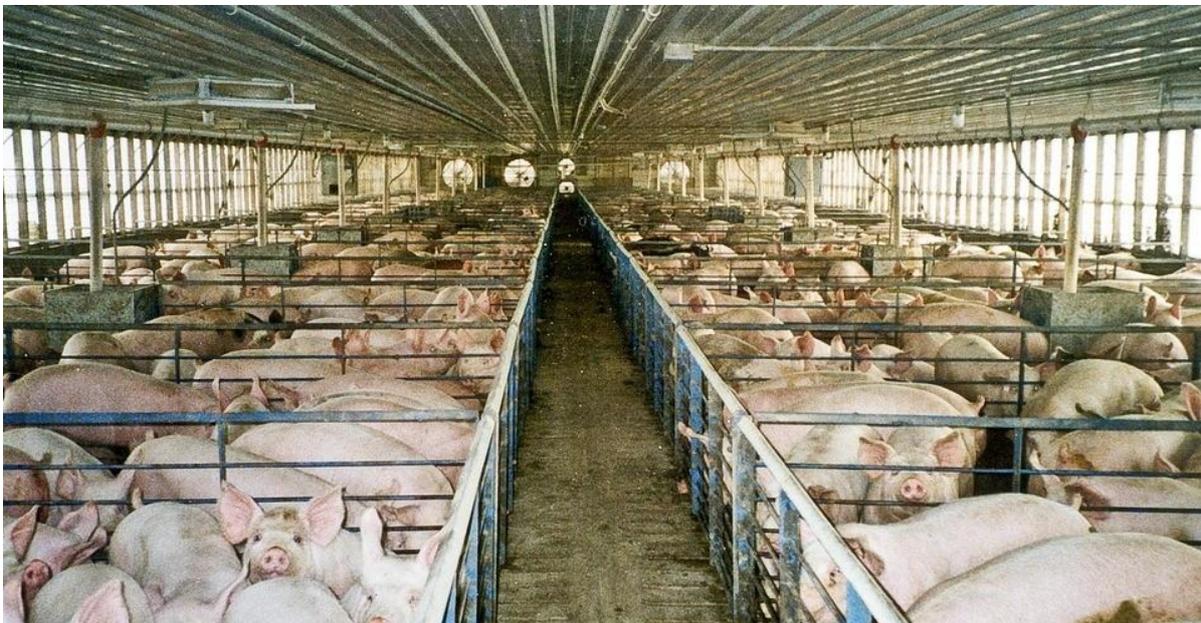
- |                      |                   |
|----------------------|-------------------|
| 1. abuse             | a. well-being     |
| 2. efficiency        | b. productiveness |
| 3. trumps            | c. type, variety  |
| 4. welfare           | d. control        |
| 5. at the expense of | e. female chicken |
| 6. hen               | f. at the cost of |
| 7. breed             | g. ill-treatment  |
| 8. manipulation      | h. beats          |

**7. Complete the following sentences with the correct prepositions.**

1. Everyone has the right to be safe and to live free \_\_\_\_\_ fear.
2. The majority \_\_\_\_\_ high school students in Greece feel stressed.
3. You need to focus \_\_\_\_\_ your exams if you want to succeed.
4. Students who break the school rules will be excluded \_\_\_\_\_ school trips.
5. Animals in captivity often suffer \_\_\_\_\_ depression.
6. She bought fame \_\_\_\_\_ the expense of her happiness.

**Video Lesson – Speaking: Factory Farming**

**Lead in:** Look at these pictures of factory farms and describe them. What are the living conditions of these animals?





1. Watch the videos and keep notes to answer the questions below.

“What is factory farming? US and the planet”:

<https://www.youtube.com/watch?v=7I0v3LhKhQg>

“Why is factory farming such a big deal?”:

<https://www.youtube.com/watch?v=GLhjzSm5rG4>

❖ **How can eating fewer animal products help save:**

- a. the planet?
- b. food resources?
- c. our health?

2. Watch the video “Life on a factory farm”. Keep notes and answer the questions below.

<https://www.youtube.com/watch?v=oRlvr5aI6bs>

❖ What is life like for animals raised in factory farms? What problems do they face?

### **Class discussion**

- What do you think about factory farming? Justify your opinion.
- What can we do to reduce the negative effects of factory farming?