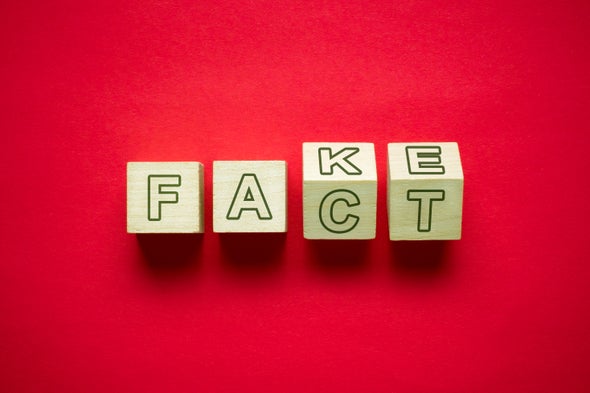
**GET YOUR FACTS RIGHT!**

In this unit you will:

* watch videos about how to spot fake news
* learn useful vocabulary related to fake news
* read an article about a fake news item that went viral
* check your knowledge about the coronavirus disease
* learn how to get informed about COVID-19 from reliable sources
* design a poster giving tips about COVID-19

1. **Game:** How much do you know about fake news? Play this Kahoot game!

* Visit <https://kahoot.it/>
* Enter Game PIN: 0156695

1. **Listening (video)**: watch a video about how to spot fake news and do the activities. (B1/B2 level)  
   <https://learnenglishteens.britishcouncil.org/study-break/video-zone/five-ways-spot-fake-news>
2. **Reading: An article about a fake news story**  
   Read this article about a fake news story regarding Coronavirus and answer the following questions.  
   <https://www.theguardian.com/world/2020/apr/26/uk-coronavirus-vaccine-trial-subject-doing-fine-online-death-rumours-elisa-granato>
3. Write an alternative title for the article.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What is the purpose of the article?  
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5. How would you feel if you were Dr Elisa Granato?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. What would you do if you saw the article about the volunteer’s death on Facebook and why?  
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# Listening (video): Coronavirus: How to spot fake news

# The coronavirus crisis has set off a wave of false claims, conspiracy theories and dubious health tips. But there are ways to spot fake news about the virus and curb the spread. DW has put together a few suggestions for you. [Watch this video and find out.](https://www.dw.com/en/coronavirus-how-to-spot-fake-news/av-53222760) (Advanced level)

**While you watch**: Keep some notes. Write down:

# 3 useful tips

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# 2 useful tools for spotting fake news

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# 2 negative effects of disinformation

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# After you watch: Do some Internet research and find out:

# What is International fact-checking network?

# What is the difference between ‘misinformation’ and ‘disinformation’? What is a ‘hoax’? What is a ‘deepfake’?

# Check what you know!

# KUOW - Fighting the 'infodemic': Don't repeat a coronavirus lie

# Coronavirus Quiz: Since misinformation regarding the virus is widespread, you might as well [take this QUIZ](https://forms.gle/5NBvC5c5pQQ3GDtN7) to test your knowledge on the issue. <https://forms.gle/5NBvC5c5pQQ3GDtN7>

# Source: Coronavirus disease (COVID-19) advice for the public: Myth busters <https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public/myth-busters>

# Safe hands challenge! Watch the WHO video explaining how to handwash properly and choose the correct words from the list to complete the steps. Video: <https://youtu.be/y7e8nM0JAz0>

# <https://learningapps.org/watch?v=pwcrmxygc20>

# Find out more

# Where can I get reliable information about Coronavirus?

# A good place to start is the WHO (World Health Organization) website mentioned above, which offers some clear advice for the public, for example when and how to use masks. <https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public>

# You can check out the United Nations website on COVID-19 Response, where you can find a useful FAQs page: <https://www.un.org/en/coronavirus/covid-19-faqs>

# Parents and families can find tips and guidance as well as updated information on UNICEF COVID-19 information centre page:

# <https://www.unicef.org/coronavirus/covid-19#COVID-19-explainers>

# Another organization which works together with WHO to fight against the disease is Global Citizen. Visit the website and find out how you can be a part of its “Stand together” campaign to beat Coronavirus. <https://www.globalcitizen.org/en/campaign/stand-together-to-beat-coronavirus/>

# Don't feed the beast - HM Government | Online safetyIf you’re looking for information in Greek, you should visit the National Public Health Organization website (also known as ‘EODY’): <https://eody.gov.gr/en/covid-19/>

# Crosscheck the stories you see on social media on trusted news websites such as the BBC, the Guardian or Reuters. Before you like, comment or share online, use the [SHARE checklist](https://sharechecklist.gov.uk/) to make sure you’re not contributing to the spread of harmful content about coronavirus. [Don’t feed the beast! (video)](https://youtu.be/1oGOAOPBEv4)

# However, there is often some fun as well as informative stuff on social media, such as this [new dance craze that teaches people how to wash hands during coronavirus](https://youtu.be/Owcdxs_7dWw). Enjoy!

1. **Spread the word!**  **Make an online poster:**

With information you collected from the websites mentioned above design your own poster (in English) to inform your classmates about Coronavirus.