**UNIT 5 – ADDICTIONS**

1. **Listening to a song**

## **the one “for a good time call”:** someone that your friends can call if they want to have a good time; a fun person or a person who likes to party / also used to imply sexual activity

## **throw’em back till I lose count:** drink shots until I don't know how many I've drunk

* **holding on for dear life:** trying hard to stay alive
1. **Listen to the song and complete the lyrics. What is it about?**
2. **How do the singer’s feelings change throughout the song? Which words / expressions does she use to express these feelings?**

**Chandelier’ - Sia**

*Party girls don't get hurt
Can't feel anything, when will I learn
I \_\_\_\_\_\_\_ it \_\_\_\_\_\_\_, \_\_\_\_\_\_\_ it \_\_\_\_\_\_\_

I'm the one "for a good time call"
Phone's blowin' up, ringin' my doorbell
I \_\_\_\_\_\_ the \_\_\_\_\_\_, \_\_\_\_\_\_ the \_\_\_\_\_\_\_****Chorus****:*

*1, 2, 3, 1, 2, 3 \_\_\_\_\_\_
1, 2, 3, 1, 2, 3 \_\_\_\_\_\_
1, 2, 3, 1, 2, 3 \_\_\_\_\_\_
Throw 'em back till I lose count

I'm gonna swing from the chandelier, from the chandelier
I'm gonna live like tomorrow doesn't \_\_\_\_\_\_\_\_
Like it doesn't \_\_\_\_\_\_\_
I'm gonna fly like a \_\_\_\_\_\_\_\_\_ through the night, feel my tears as they dry
I'm gonna swing from the chandelier, from the chandelier

But I'm holding on for dear life, won't look down, won't \_\_\_\_\_\_\_ my \_\_\_\_\_\_\_
Keep my glass full until morning light, 'cause I'm just holding on for \_\_\_\_\_\_\_\_
Help me, I'm holding on for dear life, won't look down, won't \_\_\_\_\_\_\_ my \_\_\_\_\_\_\_
Keep my glass full until morning light, 'cause I'm just holding on for \_\_\_\_\_\_\_\_\_\_
On for \_\_\_\_\_\_\_

Sun is up, I'm a mess
Gotta get out now, gotta run from this
Here comes the \_\_\_\_\_\_\_, here comes the \_\_\_\_\_\_\_\_*

***Chorus****:
1, 2, 3......*

1. **Discuss: How can alcohol affect someone’s**
* health?
* everyday life?
* future choices?
1. **a. Watch the following video about alcohol effects on teenage brain and answer the questions that appear.** [**https://edpuzzle.com/media/65b74c66438107862ad95385**](https://edpuzzle.com/media/65b74c66438107862ad95385)
2. **Based on the information from the video, answer the following questions:**
3. What problems can alcohol have on teenage brain?
4. What long-term effects can alcohol have on a teenager’s future life?

**4. Speaking – Follow-up**

1. What other addictions can you think of?

2. Which addictions are the most common among teenagers? What effects do they have on their life?

**GLOSSARY – Reading p.69-70**

1)

enforce: εφαρμόζω, επιβάλλω

lethal: θανάσιμος

adulterated: νοθευμένος

spirits: οινοπνευματώδη ποτά

2)

consumption: κατανάλωση – (to consume / consumer)

widespread: διαδεδομένος

respondent: συμμετέχων σε έρευνα

3)

morbidity: vοσηρότητα

mortality: θνησιμότητα

multidimensional: πολυδιάστατος

approach: προσέγγιση

4)

cultural heritage: πολιτιστική κληρονομιά

trait (characteristic): χαρακτηριστικό

6)

spur: ωθώ, κινητοποιώ (encourage)

eager: πρόθυμος

breed: δημιουργώ, γεννώ

7)

minor: ανήλικος

9)

tackle (deal with): αντιμετωπίζω

proliferation (increase, spread): γρήγορη εξάπλωση)