**ΘΕΜΑ 1. ΚΑΤΑΝΟΗΣΗ ΓΡΑΠΤΟΥ ΛΟΓΟΥ**

**Read the text and choose the correct option (A, B or C) for items 1-10.**

It was morning, and the new sun sparkled gold across the tiny waves on the surface of a gentle sea. A mile from shore a fishing boat upset the water and the word for Breakfast Flock flashed through the air, till a crowd of a thousand seagulls came to make the right move and fight for bits of food. Another busy day was beginning. But way off alone, out by himself beyond boat and shore, Jonathan Livingston Seagull was practising. A hundred feet in the sky he lowered his joined feet, lifted his mouth and nose, and **strained** to hold a painful twisting curve through his wings. The curve meant that he would fly slowly, and now he slowed until the wind was a whisper in his face, until the ocean stood still beneath him. He narrowed his eyes in fierce concentration, held his breath, forced one... single... more... inch... of... curve... Then his feathers shook, he stopped and fell. Seagulls, as you know, never stop. To stop in the air is for them disgrace and it is dishonour. But Jonathan Livingston Seagull, **unashamed**, stretching his wings again in that trembling hard curve - slowing, slowing, and stopping once more - was no ordinary bird. Most seagulls don't bother to learn more than the simplest facts of flight - how to get from shore to food and back again. For most seagulls, it is not flying that matters, but eating. For this seagull, though, it was not eating that mattered, but flight. More than anything else, Jonathan Livingston Seagull loved to fly. This kind of thinking, he found, is not the way to make one’s self popular with other birds. Even his parents were disappointed as Jonathan spent whole days alone, making hundreds of low flights near the surface of the sea, experimenting. (Words: 306)

|  |
| --- |
| **1.** A suitable title for this text could be |
|  | **A.** | A day in the life of a daring seagull.  | **B.** | Breakfast flock fell asleep.  | **C.** | Seagulls and their habits.  |
| **2.** The text suggests that when seagulls collect their food, they are  |
|  | **A.** | calm.  | **B.** | alone.  | **C.** | aggressive.  |
| **3.** Jonathan practises flying  |
|  | **A.** | after breakfast.  | **B.** | first thing in the morning.  | **C.** | with a flock of seagulls. |
| **4.** To achieve his flying goal, Jonathan follows a training program that is  |
|  | **A.** | easy.  | **B.** | strict. | **C.** |  painless.  |
| **5.** The text suggests that sometimes Jonathan  |
|  | **A.** | wants to stop flying. | **B.** | gets discouraged.  | **C.** | fails to achieve his flying goal. |
| **6.** According to the text, Jonathan is completely |
|  | **A.** | devoted to his goal.  | **B.** | intolerant to failure.  | **C.** | against trying hard.  |
| **7.** The text suggests that Jonathan’s parents are  |
|  | **A.** | very proud of him. | **B.** | ignorant of his actions.  | **C.** | concerned about him. |
| **8.** Jonathan appears to be a |
|  | **A.** | lazy seagull. | **B.** | revolutionary seagull. | **C.** | shy seagull. |
| **9.** In the text, the underlined word ‘**strained’** means |
|  | **A.** | tried very hard | **B.** | agreed | **C.** | refused |
| **10.** In the text, the underlined word **‘unashamed’** means without |
|  | **A.** | courage | **B.** | luck | **C.** | embarrassment.  |

**ΘΕΜΑ 2α. ΛΕΞΙΚΟΓΡΑΜΜΑΤΙΚΗ**

**Use the correct form of the following words (A-K) to complete the gaps (11-20) as in the example.**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A.** | practising | **B.**  | simplest | **C.** | popular | **D.** | crowd | **E.** | learn | **F.** | unashamed |
| **G.** | ordinary | **H.** | disappointed | **I.** | wind | **J.** | thinking | **K.** | ~~slowing~~ |  |  |

|  |  |
| --- | --- |
| **EXAMPLE** | When the weather is wet and roads get slippery, we must drive **SLOWLY**. |
| **11.** | There has been research on teaching techniques for young \_\_\_\_\_, but what task types are appropriate and efficient for testing children is an under-researched area. |
| **12.** | He thinks there's great \_\_\_\_\_ in being out of work and unable to provide for his family. |
| **13.** | The weather can get really wet and \_\_\_\_\_ on the island this time of the day. You’d better wear something warmer and mind which route you are taking.  |
| **14.** | What's the use of theoretical knowledge that has no \_\_\_\_\_ applications? |
| **15.** | He would never reveal his inner \_\_\_\_\_ to anyone but his best friend from school, Chris. They have been close to each other for more than thirty years.  |
| **16.** | He enjoys huge \_\_\_\_\_ with the voters; there is no doubt he will be the next mayor of the city. |
| **17.** | Let’s not reject their offer. It’s a fact that we are short of money and, to put it \_\_\_\_\_, their loan will help us cover our short-term expenses. |
| **18.** | She tried to hide her \_\_\_\_\_ at not getting the promotion. |
| **19.** | No one believed his \_\_\_\_\_ story of aliens attacking him on his way to work this morning! |
| **20.** | My grandma’s house is so \_\_\_\_\_ with old furniture that I can’t avoid tripping over it whenever I try to move around.  |

**Fill each gap in sentences 11-20 with the correct word from the box below (A-J). Use each word only once.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A.** | painful | **B.**  | ordinary | **C.** | move | **D.** | facts | **E.** | dishonour |
| **F.** | concentration | **G.** | low | **H.** | eating | **I.** | bother | **J.** | surface |

|  |  |
| --- | --- |
|  | Don’t \_\_\_\_\_ doing the washing-up right now; go get some rest and I’ll do it once my favourite TV show is over.  |
|  | Hyperactive children often have poor \_\_\_\_\_ and find it difficult to pay attention to long messages. |
|  | It was no \_\_\_\_\_ to be beaten by such a strong opponent. |
|  | On the \_\_\_\_\_ he was kind and pleasant but deep down I could feel he was selfish and arrogant.  |
|  | Readers of the magazine said that they wanted more stories about \_\_\_\_\_ people and fewer stories about the rich and famous. |
|  | A \_\_\_\_\_ injury forced her to withdraw from the game. |
|  | She admitted \_\_\_\_\_ vast quantities of bread with every meal. |
|  | We are getting some \_\_\_\_\_ and figures together and we will then have a full board meeting. |
|  | They spoke in \_\_\_\_\_ voices so I would not hear what they were saying. |
|  | In the summer, the shepherds \_\_\_\_\_ their sheep up into the hills. |