**Unit 2 – Reading (pp. 19-21)**

**Glossary, pp. 19-21 (text 1)**

1. acknowledge: αναγνωρίζω (admit)
2. admiration: θαυμασμός (to admire)
3. advocate: υπερασπιστής, συνήγορος (supporter)
4. armour: πανοπλία
5. audience: κοινό
6. briefly: for a short time
7. brush off: αψηφώ, απαξιώ (reject)
8. cajole: καλοπιάνω (persuade gently)
9. campaigner: αυτός που κάνει/συμμετέχει σε μια εκστρατεία
10. champion: πρωταθλητής (ουσ) – προασπίζω, υπερασπίζω (ρμ)
11. circumstances: συνθήκες, περιστάσεις (conditions)
12. consider: σκέφτομαι (think about)
13. conviction: πεποίθηση (belief)
14. convince: πείθω
15. crossfire: διασταυρούμενα πυρά
16. dispel: διώχνω, απομακρύνω (banish)
17. drop out (of school): τα παρατάω
18. encounter: συναντώ (meet)
19. enroll in: κάνω εγγραφή (register for, start attending)
20. exile: εξορία
21. feature: χαρακτηριστικό (characteristic)
22. fled (flee - fled-fled): τρέπομαι σε φυγή, το σκάω (συν: run away from)
23. forceful: δυναμικός (powerful)
24. gaze: βλέμμα (steady look)
25. get to grips with: αρχίζω να καταλαβαίνω, συμβαδίζω (catch up with)
26. hail: υποδέχομαι με χαρά, χαιρετίζω
27. indomitable: αήτητος, ακατάβλητος (brave, determined)
28. initially: αρχικά
29. intense: επίμονος
30. make up for: αναπληρώνω
31. obstacle: εμπόδιο
32. opposition: αντίσταση, αντιπολίτευση (strong disagreement)
33. overcome: ξεπερνώ
34. passionate: παθιασμένος, ενθουσιώδης
35. provide: παρέχω (offer)
36. refugee camp: καταυλισμός προσφύγων
37. ruin: καταστρέφω (destroy)
38. settle: εγκαθίσταμαι
39. sought (her) out (seek – sought – sought): αναζητώ
40. siblings: αδέρφια
41. surround: περιβάλλω
42. transition: μετάβαση
43. urge: παροτρύνω (tried to persuade)

**Glossary pp. 21-22 (text 2)**

1. aggressive (adj): επιθετικός
2. armaments (n pl): οπλισμός (weaponry)
3. bow (v): υποκλίνομαι
4. brave (v): αψηφώ, αντιμετωπίζω (defy, face)
5. bundle (n): δέμα, δεμάτι
6. chap (n): παιδί, νεαρός, άντρας (man, boy)
7. charcoal (n): κάρβουνο
8. confrontation (n): σύγκρουση, συμπλοκή (conflict, combat)
9. corpse (n): πτώμα (dead body)
10. decent (adj): αξιοπρεπές
11. decomposed (adj): σε αποσύνθεση
12. deliverance (n): σωτηρία (salvation, rescue)
13. district (n): διοικητική περιφέρεια, διαμέρισμα (area of a country or city)
14. downtrodden (adj): καταπιεσμένος (oppressed)
15. dust particles (phr): σωματίδια σκόνης
16. eliminate (v): εξοντώνω, εξολοθρέφω (get rid of, kill)
17. endure (v): υπομένω, αντέχω / (un)endurable (adj): ανεκτός (αντ: ανυπόφορος)
18. evoke (v): προκαλώ
19. loiter (v): περιφέρομαι (hang around, wander)
20. lone (adj): μοναχικό, απομονωμένο (remote, solitary)
21. make-shift (adj): πρόχειρος
22. pant (v): λαχανιάζω
23. partially (adv): μερικώς
24. pen (n): κοτέτσι, μαντρί
25. perish (v): πεθαίνω, χάνομαι, αφανίζομαι (die, disappear)
26. ration (v): διανέμω, μοιράζω (distribute) / ration (n): μερίδα
27. reactionary (n): αντιδραστικός
28. reason (v): επιχειρηματολογώ (argue logically)
29. scorching (adj): καυτός (burning)
30. shabby (adj): φθαρμένος, παλιός
31. shelter (n): καταφύγιο
32. shortage (n): έλλειψη (lack of)
33. submissiveness (n): υποταγή (obedience)
34. to no avail (phr): μάταια (in vain)
35. tolerance (n): ανεκτικότητα / tolerate (v): ανέχομαι (endure) / (in)tolerable (adj): υποφερτός, ανεκτός, (αντ: ανυπόφορος) / tolerant (adj): ανεκτικός
36. treatment (n): μεταχείριση
37. uncompromising (adj): ασυμβίβαστος (tough, inflexible) / to compromise (v): συμβιβάζομαι
38. wither away (phr v): μαραζώνω (weaker and die, fade away)

**READING pp. 19 - 23**

**Before you read**

1. **Watch the video about Muzon’s story and answer these questions:**
2. Where is Muzon from?
3. Where is she now?
4. What is the problem at the camp?
5. What is she trying to do?

**Watch the video here:** [**https://youtu.be/0TOScc-bY70**](https://youtu.be/0TOScc-bY70)

**Reading activities**

1. Read the article about Muzon’s story on pp. 19-21 and complete the table on p. 24 (ex. 8)
2. Read again more carefully and complete the table on p. 26 (ex. 9)
3. Read the second article on pp. 21-23 and complete the second column in ex. 9 (p. 26).
4. Then find similarities and differences between the two stories and complete the diagram in ex. 10 (p. 26).
5. Mark the following statements as **True (T),** **False (F)** or **Not Mentioned (NM)**.
6. When the war broke out in Syria, Muzon had just taken her grade-nine school exams.
7. Muzon says that her parents made her believe in the importance of education.
8. Muzon’s family was wealthy in Syria.
9. Muzon helped a girl at the camp go back to school.
10. Some parents at the camp did not take Muzon seriously.
11. Mesfin left his country because of political instability.
12. Mesfin left his family in Ethiopia.
13. The dead man Mesfin found had been killed by Turkana people.
14. Mesfin is doubtful about God.
15. Mesfin is making plans for the future.

**After you read**

1. How would you describe Muzon as a person? If you could ask her a question what would that be?
2. What would you do if you were in Mesfin’s place?
3. Have you read any other similar refugee stories in the news? Do some Internet research and report your findings to the class.