**Unit 2 - Malala’s Story (Writing an email)**

1. *a. Have you heard of Malala Yousafzai? What do you know about her? Which of the following are* ***true*** *about her? Watch the video and check your answers.*
2. She is an education activist from Syria.
3. The Taliban shot her in the head and she survived.
4. She became the youngest person ever to win a Nobel Peace Prize.
5. She often expresses her anger about the Taliban.

Watch the video here: <https://www.youtube.com/watch?v=6by9NEhT9GM>

*b. Read the following facts about Malala’s story and try to put them in the order they happened (1-10).*

* a. On October 9th 2012, a masked man boarded her school bus and shot her in the head.
* b. Malala was born on July 12th 1997 in Swat Valley, Pakistan.
* c. In January 2009, 12-year-old Malala started blogging for BBC.
* d. The Taliban banned girls from going to school.
* e. She was taken to a hospital in the UK in critical condition.
* f. She started her Malala Fund charity to help build schools.
* g. In 2014, at seventeen, she won the Nobel Peace Prize.
* h. The New York Times made a documentary about her and she publicly campaigned for girls to go to school.
* i. In 2007, the Taliban took over Swat Valley.
* j. She woke up four weeks later.

*c. Now watch the video again and check your answers in ex. 1b.*

1. **Read the following task and answer the questions:**

In your English class you have talked about Nobel Peace Prize winner Malala Yousafzai, a young girl from Pakistan, who survived a Taliban attack for defending the right of girls to go to school.

You decide to write an email to Malala in which you:

a) express your support for her cause and admiration for her courage

b) argue for the right of all children to education

Write about 150 words.

1. What are you going to write?
2. Who are you writing to?
3. How many paragraphs are you going to write? What will you include in each paragraph?
4. What style/register are you going to use?
5. How are you going to start/finish?

**3a. Complete the following sentences with the words and phrases in the box. There are alternative words/phrases you can use.**

* bravery / determination
* writing to
* Undoubtedly / There is no doubt that
* be entitled to / have the right to
* truly amazed / really impressed
* wholehearted / full
1. I am \_\_\_\_\_\_\_\_\_\_ express my \_\_\_\_\_\_\_\_\_\_\_ support for you and your cause.
2. I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by your \_\_\_\_\_\_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_ all children must \_\_\_\_\_\_\_\_\_\_ education.

**3b. Match each of the sentences above to a supporting sentence**.

1. It is truly remarkable that despite your terrible ordeal, you never stopped fighting for your goals.
2. To my mind, it is totally unacceptable that in today’s world, there are still people who are opposed to girls going to school.
3. I believe that your efforts in trying to raise international awareness of girls’ rights to education are invaluable.

**4 Further discussion: Human right # 26: The Right to Education**

* 1. **Watch this short video about the Right to Education.**

[**https://www.youthforhumanrights.org/what-are-human-rights/videos/right-to-education.html**](https://www.youthforhumanrights.org/what-are-human-rights/videos/right-to-education.html)

* What is the message of the video?
* What is the right to education?
	1. **Read the original article 26 about the Right to Education from the Universal Declaration of Human Rights.**
* Can you summarise it in two or three sentences?

1. Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.

2. Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.

3. Parents have a prior right to choose the kind of education that shall be given to their children.

* Who is responsible for securing people’s right to education?
* In which cases is the right to education violated? Check out Malala’s Fund website (click on the following link), keep notes of facts and tell the class:

<https://www.malala.org/girls-education?sc=header>

**YOUR TURN**

1. **Using all the information you have gathered from this lesson write your email to Malala (see ex. 1)**