

Choose one of the following activities as homework, according to your personal interests and abilities.

Activity 1

Instructions:

Complete a RAFT assignment by choosing **one role and task** from the table below. Write **1 paragraph (6–8 sentences)** in English. Use ideas from today's lesson and your own opinion.

Remember:

R = Role → Who you are writing as

A = Audience → Who you are writing to

F = Format → What type of text

T = Topic → What you are writing about

Role (R)	Audience (A)	Format (F)	Topic (T)
Student	Your classmates	Letter	Explain why remembering book burning is important
Visitor	The memorial guide	Diary entry	Describe your feelings when visiting the Sunken Library
Historian	Students in another country	Article	Explain the message of the Sunken Library and its relevance today
Author	Readers of a school magazine	Opinion paragraph	Write about the dangers of censorship and lost knowledge
Librarian	Local community	Poster text	Persuade people to protect knowledge and books

Activity 2

Title: *Create a Poster to Promote Knowledge and Freedom*

Instructions:

Create a poster that communicates the importance of books, knowledge, and freedom of expression. Use **words, phrases, and images** to make your message clear and interesting.

You can choose one of the following approaches (differentiated options):

1. **Informative:** Explain what book burning is and why it is dangerous.
2. **Persuasive:** Convince people to protect knowledge and libraries.

3. **Reflective:** Show how the Sunken Library made you feel and what it teaches.

Requirements

- Include a **title** on your poster
- Add at least **5 key words or phrases** from the lesson (e.g., censorship, freedom, knowledge, memorial)
- Use **colors, drawings, or symbols** to highlight your ideas
- Write **2–3 short sentences** explaining your poster (B2 language)
- Be **creative and neat**

Tips

- Think about your **audience**: Who do you want to reach with your poster?
- Make the **main message easy to understand at a glance**
- Use **vocabulary from the lesson** to show understanding
- You can work **individually** or in **pairs** (depending on ability)

Activity 3

Creative Writing

Title: *A Letter to the Future*

Instructions:

Imagine you are writing a **letter to a student in the future** about the importance of books, knowledge, and freedom of expression.

Guidelines

- Write **1 short paragraph (5–7 sentences)**
- Include **2–3 words from today's lesson** (censorship, knowledge, freedom, memorial, books)
- Share **your thoughts or advice** for the future student
- Draw a small **symbol or picture** that matches your message (optional)