|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| **ΜΗΝΑΣ** | **ΕΒΔΟΜΑΔΑ** | **ΩΡΑ** | **ΠΕΡΙΓΡΑΦΗ ΚΕΦΑΛΑΙΟΥ - ΕΝΟΤΗΤΑΣ** |
| **9ος ΣΕΠΤΕΜΒΡΙΟΣ** | **1 [23-27 / 9]** | **1** | **Introduction to the Course / General Guidelines** |
| **2** | **6 Leaders. Born or Made? / Lead in** |
| **2 [30 /9-4 /10]** | **1** | **Leaders. Born or Made? / Useful vocabulary** |
| **2** | **Qualities of good leaders** |
| **10ος OΚΤΩΒΡΙΟΣ** | **3 [7-11 /10]** | **1** | **Writing a formal letter asking to take action -Creating a**  **non-violent action plan** |
| **2** | **Vocabulary practice exercises** |
| **4 [14-18 /10]** | **1** | **Nelson Rolihlahla Mandela p.84** |
| **2** | **Practice exercises p.85** |
| **5 [21-25 /10]** | **1** | **I Have a Dream speech -Martin Luther King Jr. [ text/ video]** |
| **2** | **I am prepared to die - Nelson Mandela [ text/ video]** |
| **6 [29/10-1/11]** | **1** | **Vocabulary practice exercises** |
| **2** | **Modal verbs and their functions P.91** |
| **11ος ΝΟΕΜΒΡΙΟΣ** | **7 [4-8 /11]** | **1** | **Practice exercises p.92** |
|  | **2** | **How to be a Good and a Global Citizen P.93- 94** |
| **8 [11 -15 /11]** | **1** | **How can equality of opportunities be promoted in a school/**  **community/country?** |
|  | **2** | **Assignments / Vocabulary practice exercises** |
| **9 [18-22 /11]** | **1** | **Different characteristics that make up people’s identities.** |
|  | **2** | **Writing a proposal to submit to the town council. P. 98-100** |
| **10 [25- 29 /11]** | **1** | **7 Human Rights / Lead in** |
|  |  | **2** | **A** new **era of responsibility p.103-104** |
| **12ος ΔΕΚΕΜΒΡΙΟΣ** | **11 [2-6 /12]** | **1** | **Useful vocabulary/Vocabulary practice exercises** |
|  |  |  |
|  | **2** | **Revision** |
| **12 [9-13/12]** | **1** | **ΔΙΑΓΩΝΙΣΜΑ 1ου ΤΕΤΡΑΜΗΝΟΥ** |
|  | **2** | **ΔΙΟΡΘΩΣΗ** |
| **13 [16-20/12]** | **1** | **Writing test** |
|  | **2** | **Poetry by Yannis Ritsos/A video about the important things in life and priorities** |
|  | **14 [23/12]** | **1** |  |
| **1ος ΙΑΝΟΥΑΡΙΟΣ** |  |  | **24/12-8/1** |
| **15 [8-10/1/23]** | **1** | **A text on the pandemic and school closures (social / economic and emotional costs)** |
|  | **2** | **Practice exercises p.105-107** |
| **16 [13-17/1]** | **1** | **The Universal Declaration of Human Rights -UDHR p.108** |
|  | **2** | **Martin Luther King Jr-video of the Acceptance speech** |
| **17 [20-24/1]** | **1** | **Acceptance speech- text** |
|  | **2** | **P. 112-113/ exercises** |
| **18 [27-31/1]** | **1** | **Inversion/ Negative adverbs / adverb phrases** |
|  | **2** | **Grammar/practice exercises** |
| **2ος ΦΕΒΡΟΥΑΡΙΟΣ** | **19 [3-7/2]** | **1** | **Equality, non-discrimination, inclusion, respect, dignity and**  **participation P.114** |
|  | **2** | **What are the obstacles on one’s way to freedom and**  **non-conformity?** |
| **20 [10-14/2]** | **1** | **8 Book burning, now and then / Lead in** |
|  | **2** | **"The Book Thief" -film part 1** |
| **21 [17-21/2]** | **1** | **The Book Thief -film part 2** |
|  | **2** | **"The Book Thief" -film part 3** |
| **22 [24-28/2]** | **1** | **text p.117-119** |
|  | **2** | **Novel extract p.119-122** |
| **3ος ΜΑΡΤΙΟΣ** | **23 [4- 7/3]** | **1** | **Themes in the story - Character analysis** |
|  | **2** | **Alki Zei, "The Harmful Books" p.130-132** |
| **24 [10-14/3]** | **1** | **text about the "Book Burning Memorial" p.133-136** |
|  | **2** | **9 The Merchant of Venice/ Lead in** |
| **25 [17-21/3]** | **1** | **"Merchant of Venice" -film part 1** |
|  | **2** | **Merchant of Venice -film part 2** |
| **26 [26-22/3]** | **1** | **Merchant of Venice -film part 3** |
|  | **2** | **Reading comprehension** |
| **27 [26-28/3]** | **1** | **Pages 143-145 /practice exercises** |
|  | **2** | **Grammar/practice exercises** |
| **4ος ΑΠΡΙΛΙΟΣ** | **28 [31/3 -4/4]** | **1** | **Grammar/practice exercises** |
|  | **2** | **ΔΙΑΓΩΝΙΣΜΑ 2ου ΤΕΤΡΑΜΗΝΟΥ** |
| **29 [7-11/4]** | **1** | **Writing an essay -plan** |
|  | **2** | **Useful language/ linking words/phrases p.80** |
|  | | **[12/4-27/4]** |
| **30 [28/4-2/5]** | **1** | **Vocabulary practice exercises** |
|  | **2** | **Revision** |
| **5ος ΜΑΙΟΣ** | **31 [5-9/5]** |  | **Past papers- ΕΙΔΙΚΟ ΜΑΘΗΜΑ** |
|  |  | **Past papers- ΕΙΔΙΚΟ ΜΑΘΗΜΑ** |
| **32 [12-16 /5]** |  | **Οδηγίες για τις εξετάσεις- ΕΙΔΙΚΟ ΜΑΘΗΜΑ**  **Εξετάσεις** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |  |

**5ο ΓΕΛ ΑΓΡΙΝΙΟΥ**

**ΚΑΡΑΓΚΟΥΝΗ ΑΛΙΚΗ**