

## GAP FILL 1

Germany and Austria **welcomed** thousands of refugees yesterday after their long walk through Hungary. The refugees arrived at train **stations** in Germany and at the Austrian **border** to crowds of local people who applauded the new **arrivals** and gave them water, food and clothes. German and Austrian children carried **baskets** of sweets to give to the children from Syria, Iraq, Afghanistan and other countries. For many of the refugees, it was the end of a long **journey** that started in Syria and ended with a long walk through Hungary. German rail **company** Deutsche Bahn announced on Saturday that it would be adding **extra** carriages to its trains and was doing "doing everything it can" to help the refugees.

The United Nations (UN) has **praised** Austria and Germany for their efforts to welcome and help the refugees. It said: "This is **political** leadership based on humanitarian **values**." Germany's leader Angela Merkel said her country would welcome all refugees from Syria. Germany is **expecting** around 800,000 Syrians to arrive this year **amid** continuing uncertainty about the future of Syria. Ms Merkel told reporters that, "as a strong, economically healthy country, we have the **strength** to do what is necessary." One refugee, a Syrian shopkeeper said: "I'm very **glad** to be in Germany. I hope that I find a much better life here. I want to work." He expressed **concern** for his family and young children still in Syria.

## GAP FILL 2

The year 2020 has been a **tumultuous** one for educators. Hundreds of thousands of teachers across the globe had to get **to grips** with online platforms to deliver their lessons. Millions of students were **stuck** at home doing their lessons via websites like Zoom. This has created an unprecedented transformation in education as technology has taken centre **stage**. The quality of education **differed** around the world according to the quality of Internet connections, the level of preparedness of teachers and their **competence** in engaging with the technology. It also depended on what kind of **devices** students had at home. Many students were deprived of lessons because they had no computer, **tablet** or smartphone.

The Education Ministry in Malaysia has rolled out a new **initiative** to help underprivileged children. Around 150,000 **eligible** pupils from 500 schools will receive a device to enable them to **participate** in online lessons. The Education Minister hopes to build on the success of this initial **rollout** to expand the programme. He said: "Apart from **assisting** pupils and schools in need, this pilot project is to find the best implementation method before it is **proposed** for expansion." The plans include **enhancing** educational television programming for students with no Internet access, and employing sign language interpreters to help the hard of hearing. A teacher said she was happy her government was prioritizing students' **needs**.